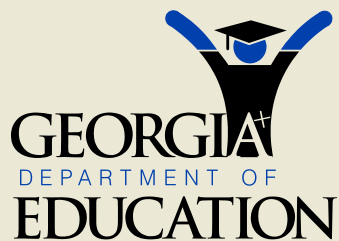


***Social Circle
Middle School
Improvement
Plan***





TITLE I SCHOOL IMPROVEMENT PLAN

Cover Page

School Name: SCMS

School System: Social Circle City Schools

Name of Principal: Theodoris Gibbs

School Years: 2010-2012

Title I: School-Wide Program:

Targeted Assistance: X

Needs Improvement Status: Status:

Year: 0 1 2 3 4 5 6 7

Sanctions Implementing (Select all that apply):

Title I School Improvement Plan (School Improvement Plans will be submitted to the LEA per system guidelines. Needs Improvement schools will submit plans to the LEA for approval in October 2009.)

_____ **School Choice**

_____ **Supplemental Services**

_____ **Corrective Action** (The Corrective Action Addendum will be submitted to the LEA along with the School Improvement Plan in October 2009.)

_____ **Restructuring** (LEA approved School Improvement Plans with the Restructuring Addendums will be submitted to the Georgia Department of Education by January 31, 2010)

Principal's Signature: _____

Date: _____

Title I Director's Signature: _____

Date: _____

Superintendent's Signature: _____

Date: _____

School Improvement Plan 2010-2012

System and School Name: Social Circle City Schools /Social Circle Middle School School Years: **2010-2012**

CURRICULUM

SCMS WILL ESTABLISH AND MAINTAIN A CURRICULUM THAT IS SEQUENCED AND ORGANIZED TO ENSURE THAT STUDENTS KNOW, DO AND UNDERSTAND THE CORE CONTENT OUTLINED IN THE GA PERFORMANCE STANDARDS AND THE COMMON CORE STATE STANDARDS.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
C 2.1 C 2.2	Content area units aligned and implemented using Georgia Performance Standards and Common Core State Standards to include performance tasks	2010-2012	No Cost	Administrators Content Area Teachers Department Chair	Units Performance Tasks Curriculum Maps Lesson Plans	Analyzing student work Research-based strategies Content Area meetings
C 1.1 C 1.2 C 2.1 C 2.2	Each grade level will meet to collaborate for a pacing guide, curriculum maps, use of resources, and content area syllabi. Math and Science: Cross grade level meetings will establish vertical and horizontal alignment documents. Cross content meetings will develop interdisciplinary units.	2010-2012	21 st STEM Grant GPS NEGA RESA Content area units	Administrators 21 st STEM Grant Project Manager Content Area Teachers	Curriculum Map Alignment Documents Agendas Team Minutes Lesson Plans Integrated Units	Documents created during collaboration
C 3.1 C 3.2	Purchase of software program that helps to disaggregate data so that teachers can assist students at their level of learning.	2010-2012	If funding becomes available	Technology Department Administrators	Data Reports Student Assessments Lesson Plans	Disaggregated data will show student's concept level and progress

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
C 2.1	Incorporation of use of technology, by all students, to apply inquiry-based skills in the STEM Lab for math and science	2010-2012	21 st STEM Grant	Content Area Teachers	Student Assessments STEM Lab Register	Student Lab Report Lesson Plans
C 3.1 C 3.2	Use of Benchmark testing	2010-2012	No Cost	Content Area Teachers Curriculum Director	Data Reports Student Assessments Lesson Plans DOE Website Teacher created Benchmark tests	Analyzing student work Disaggregated data reports
C 3.1	Develop and evaluate curriculum implementation of interdisciplinary units.	2010-2012	21 st STEM Grant ARRA Increasing Students Literacy Grant	Administrators 21 st STEM Grant Project Manager Department Chair	Rubrics	
C 3.2	Develop and use a systematic process for monitoring and evaluating implementation of the curriculum/interdisciplinary units	2010-2012	21 st STEM Grant ARRA Increasing Students Literacy Grant	Administrators 21 st STEM Grant Project Manager Department Chair	Rubrics	
C 2.1	Utilize technology to increase student literacy	2010-2012	ARRA Increasing Students Literacy Grant	Administrators Increasing Student Literacy Grant Teachers	Data Reports Student Assessments Lesson Plans	

School Improvement Plan

2010-2012 System and School Name: Social Circle City Schools /Social Circle Middle School **School Years: 2010-2012**

INSTRUCTION

SCMS WILL DESIGN AND IMPLEMENT TEACHING, LEARNING, AND ASSESSMENT TASKS AND ACTIVITIES WHICH ENSURE THAT ALL STUDENTS ACHIEVE PROFICIENCY RELATIVE TO THE GA PERFORMANCE STANDARDS AND COMMON CORE STATE STANDARDS.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning Artifacts Evidence	
I 2.7	Math and Science - Incorporate 21 st century technology to support and enhance the instruction of all GA state standards (i.e., presenter box, laptops, interactive white board, wireless slate, student response system, digital image camera)	2010-2012	STEM Grant Previous Math Grant	Math/Science Teachers Teacher Leaders 21 st STEM Grant Project Manager		
I 2.3 I 2.6	Provide additional support for Economically Disadvantaged students who failed the math portion of the CRCT by hiring a full-time teacher as provided by ARRA/Targeted Assistance	2010-2012	Salary paid through ARRA Resources provided by ARRA	Curriculum Director Targeted Assistance Teacher	Targeted Assistance Plan	
I 2.7	Technology Inventory and Acquisition Plan will be implemented to enhance and support student achievement.	2010-2012	Upgrade/ replacement as needed	Assistant Principal Technology Support Specialist	Equitable Inventory Teacher Needs Survey	
I 2.7	Investigate and implement a variety of informal, daily math activities (such as software, websites, manipulatives, games, activities, clubs, competitions, target time) to improve student achievement.	2009-2012	Software Website Subscriptions Teacher created materials STEM Grant	Math Teachers	Purchases Math Committee Minutes Established daily activities	

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
I 2.5	Enhance No Excuses program.	2010-2012	Incentives	No Excuses Coordinator and teachers	Attendance Rolls No Excuses Implementation Plan RTI Minutes	
I 2.2 I 2.3	Provide additional support for Gifted Students by hiring a full-time teacher devoted to gifted instruction.	2010-2012	Salary paid through ARRA	Curriculum Director Gifted Teacher	Standardized Test Results	
I 1.3 I 2.1 I 2.4	All subjects - Teachers will post the standards. Teachers and students will be expected to use the language of the standards when describing their work, providing feedback to peers, and identifying next steps	2010-2012	Copies	Classroom Teachers	Walk-throughs Notes Observations	
I 2.2 I 2.3 I 2.5	Teachers will differentiate instruction with professional learning support as needed.	2010-2012	Funding for subs Training Materials School Visits	Administrators Teacher Leaders	Walk-Throughs Lesson Plans Unit Plans	
I 2.5	Utilize school psychologist to support Response to Intervention (RTI) by attending RTI meetings. (32 contact hours yearly)	2009-2012	Title I	RTI Teams	RTI plans	

**Title I School Improvement Plan
2010-2012**

System and School Name: Social Circle City Schools /Social Circle Middle School **School Years: 2010-2012**

ASSESSMENT

SCMS WILL COLLECT AND ANALYZE STUDENT PERFORMANCE DATA TO IDENTIFY PATTERNS OF ACHIEVEMENT AND UNDERACHIEVEMENT IN ORDER TO DESIGN AND IMPLEMENT APPROPRIATE INSTRUCTIONAL INTERVENTIONS.

MEASURABLE GOALS: MATH

To increase student achievement in Math as measured by the CRCT, with a minimum of 95% participation rate for all subgroups. (AMO 75.7%)

Grade 6- 80% of all students will meet/exceed standards in SY 2011.

Grade 7- 85% of all students will meet/exceed standards in SY 2011.

Grade 8 -84% of all students will meet/exceed standards in SY 2011.

MEASURABLE GOALS: READING/ENGLISH/LANGUAGE ARTS (RELA)

To increase student achievement in Reading and Language as measured by the CRCT, with a minimum of 95% participation rate for all subgroups. (AMO 80%)

To increase student achievement in Reading as measured by the CRCT

Grade 6- 92% of all students will meet/exceed standards in SY 2011.

Grade 7- 92% of all students will meet/exceed standards in SY 2011.

Grade 8- 96% of all students will meet/exceed standards in SY 2011.

To increase student achievement in Language Arts as measured by the CRCT

Grade 6- 93% of all students will meet/exceed standards in SY 2011.

Grade 7- 94% of all students will meet/exceed standards in SY 2011.

Grade 8- 95% of all students will meet/exceed standards in SY 2011.

MEASURABLE GOALS: SOCIAL STUDIES

To increase student achievement in Social Studies as measured by the CRCT, with a minimum of 95% participation rate for all subgroups.

To increase student achievement in Social Studies as measured by the CRCT

Grade 6- 70% of all students will meet/exceed standards in SY 2011.

Grade 7- 80% of all students will meet/exceed standards in SY 2011.

Grade 8- 80% of all students will meet/exceed standards in SY 2011.

MEASURABLE GOALS: SCIENCE

To increase student achievement in Science as measured by the CRCT, with a minimum of 95% participation rate for all subgroups.

To increase student achievement in Science as measured by the CRCT

Grade 6- 70% of all students will meet/exceed standards in SY 2011.

Grade 7- 80% of all students will meet/exceed standards in SY 2011.

Grade 8- 80% of all students will meet/exceed standards in SY 2011.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
A 2.1	Utilize formative, summative, and authentic assessments in addition to student work to drive instruction.	2009-2012		Administrators Content Area Teachers Department Chairs Grade Chairs	Bank of Common Assessments Performance Tasks (ex. Frameworks, Benchmarks)	

School Improvement Plan 2010-2012

System and School Name: Social Circle City Schools /Social Circle Middle School School Years: 2010-2012

PROFESSIONAL LEARNING

SCMS TEACHERS, ADMINISTRATORS AND OTHER SCHOOL EMPLOYEES WILL ACQUIRE, ENHANCE, AND REFINE THE KNOWLEDGE, SKILLS, AND COMMITMENT NECESSARY TO CREATE AND SUPPORT HIGH LEVELS OF LEARNING FOR ALL STUDENTS.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
PL 1.6 PL 3.2 PL 3.3	Provide math and science professional learning development based on teacher needs and grant requirements including 21 st century technology implementation.	2010-2012	STEM Grant Subs	Administrators Teacher Leaders UGA ETC	Sign-In Sheets Agendas Progress Monitoring Data Formal and Informal Observations	
PL 3.2 PL 3.3	Provide literacy professional learning development based on teacher needs and literacy grant requirements including 21 st century technology implementation.	2010-2012	ARRA Increasing Student Literacy Grant	IB Literacy Coach Administrators	Sign-In Sheets Agendas Progress Monitoring Data Formal and Informal Observations	
PL3.2 PL3.3	Establish a 21st Century Model Math and Science Classroom	2010-2012	Technology Materials Subs	21st STEM Grant Project Manager Assistant Principal Teacher Leaders	Classroom visits Pilot Model	

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
PL 1.1	Teachers will engage in Professional Learning Communities to foster a deeper understanding of the Standards, respond instructionally to formative and summative data, and strengthen collaborative relationships within and between grade levels.	2010-2012	Critical Friends Training	Administrators Department Chair Grade Chair	Meeting Minutes	
PL 3.2	Teams of teachers will participate in inquiry-based training.	2010-2012	Title II CASIE/AIS	Karen Bryant		
PL 1.2	Revisit research-based strategies to close the achievement gap between all students and subgroups (UNRAVEL, 12 Power words, graphic organizers, Understanding Poverty, etc.)	2009-2012	Administrators District Office	Administrators District Office	Sign in Sheets	Increased % of identified subgroups meeting or exceeding standards on CRCT and benchmark testing.
PL 1.1 PL 2.2 PL 3.2	Math and SPED teachers will participate in professional development with Jared Robinson from RESA and then implement co-teaching with fidelity in order to positively impact the learning of SWD.	2010-2012	Training provided by RESA at no cost to district	Jared Robinson Administrators	Co-teaching Lesson Plan Templates Observations	Increased % of SWD's meeting or exceeding standards on CRCT and benchmark testing.

School Improvement Plan 2010-2012

System and School Name: Social Circle City Schools /Social Circle Middle School School Years: **2010-2012**

LEADERSHIP: THE ADMINISTRATORS, GOVERNANCE LEADERSHIP TEAM, AND COMMITTEES WILL WORK TO INFLUENCE THE BEHAVIOR OF OTHERS SO THAT THEY WORK COLLABORATIVELY TO ACHIEVE COMMON GOALS AND PROMOTE ORGANIZATIONAL EFFECTIVENESS.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
L 2.2	Each grade level will meet to collaborate for a pacing guide, curriculum maps, and use of resources. Cross-grade level meetings will establish vertical and horizontal alignment documents.	2010-2012			Pacing Guide Curriculum Map Alignment Documents Agendas Team Minutes	
L 2.2	Purchase and implement Vocabulary enrichment program for targeted assisted students	2010-2012	Title I Funds	Administrators		
L 2.2	Plan and implement 5 academic classes which include adding reading classes at each grade level.	2010-2012	Title 1 Funds ARRA Increasing Student Literacy Grant	Administrators Reading Teachers	Lesson Plans	CRCT Reading Scores

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
L 2.2	Technology Inventory and Acquisition Plan will be implemented to enhance and support student achievement.	Fall 2009	Upgrade / replacement as needed	Technology/ Media Committee	Equitable Inventory Teacher Needs Survey	
L 2.1	Investigate and implement a variety of informal, daily math activities (such as software, websites, manipulatives, games activities, clubs, competitions) to improve student achievement.	2009-2012		Administrators Math Teachers Department Chair	Purchases Committee Minutes Established daily activities	

School Improvement Plan 2010-2012

System and School Name: Social Circle City Schools /Social Circle Middle School **School Years: 2010-2012**

PLANNING AND ORGANIZATION

SCMS WILL DEVELOP AND IMPLEMENT PROCESSES, PROCEDURES, STRUCTURES, AND PRODUCTS THAT FOCUS THE OPERATIONS OF THE SCHOOL ON ENSURING ATTAINMENT OF STANDARDS AND HIGH LEVELS OF LEARNING FOR ALL STUDENTS.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
PO 4.0	Schedule and protect common planning time to increase collaboration among grade levels and support staff.	2009-2012		Administrators	Schedule	
PO 1.1	Staff will revisit vision and mission statements.	2009-2012		Leadership Team	Vision and Mission Statements	
PO 2.3	Leadership team will oversee committee progress and implementation of SIP	2009-2012	Leadership Retreat	Leadership Team	SIP Meeting Agendas	

School Improvement Plan 2010-2012

System and School Name: Social Circle City Schools /Social Circle Middle School **School Years: 2010-2012**

SCHOOL, FAMILY, AND COMMUNITY INVOLVEMENT

SCMS, AS A COMMUNITY OF LEARNERS, WILL INVOLVE PARENTS AND COMMUNITY MEMBERS AS ACTIVE PARTICIPANTS. WE WILL STRIVE TO ACHIEVE CONSISTENT AND GROWING EVIDENCE OF PARENTAL INVOLVEMENT AND VOLUNTEERISM, PARTICIPATION IN WORKSHOPS AND ENRICHMENT ACTIVITIES, AND A PROCESS OF TWO-WAY COMMUNICATION. EVERYONE WILL COLLABORATE TO HELP SCMS ACHIEVE ITS CONTINUOUS IMPROVEMENT TARGETS AND SHORT- AND LONG-RANGE GOALS.

Measurable Goals:

- The number of parent training and information sessions and student recognition events will increase each year (Open House/Curriculum Nights/Conference Day/Science/Social Studies Fair, etc.) in school year 2010-2011 and 2011-2012. 17 events were held in 2009-2010, 20 events will be held in SY 2010-2011, 23 events will be held in SY 2011-2012.
- 95% OF SCMS parents will be contacted by school personnel (through the use of personal phone calls, Infinite Campus, ConnectEd Reports) at least five times during each school year.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
SFC 1.2 SFC 1.3 SFC 1.4	Organize and conduct Parent Nights at SCMS to provide parents with valuable insights into the middle school curriculum. When possible, these sessions will involve the students and feature hands-on activities. Open House, Curriculum Night, Science and Technology Night, Math Night, Digital Storytelling, STEM, etc.	2010-2012	STEM Grant Increasing Student Literacy Grant Title I Targeted Assist			Evaluation Forms Hand-outs Sign-in Sheets Feedback

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
SFC 1.2 SFC 1.3 SFC 1.4	Parent and Community Involvement will be enhanced through Family Fun Festival held at SCMS in conjunction with Rotary Club Fair. Health care providers, local businesses, local community colleges will be present to offer free services/advice.	2010-2012		SCMS Counselor		Evaluation Forms Hand-outs Sign-in Sheets Feedback
SFC 1.2 SFC 1.3 SFC 1.4	Parent Involvement will be enhanced through the continued implementation of quarterly student recognition assemblies. Parents will be notified of these events in a timely manner through website updates, email distribution, or ConnectEd phone calls.	2010-2012		Student Recognition Committee Administration	Syllabus Agendas	Evaluation Forms Hand-outs Sign-in Sheets Feedback
SFC 1.1	At least 95% of all parents will be contacted five or more times during the school year. Parent Contacts occur through Agendas, Contact Logs, Connect Ed, Computer Emails, and Website and will be documented using Connect Ed reports, Phone Logs, Conference Notes, and Website Hit Reports.	2009-2012	Local Funds		Agendas Logs Class work Emails Documents	Phone Logs ConnectEd Reports Website Hit Reports Conference Notes

SFC 1.1	Continue support of Friends of Sierra Leone- school wide community service project where students help raise money through the School Store, Hat Day, etc. to purchase scholarships for students in Sierra Leone, Africa	2009-2012		Friends of Sierra Leone		
SFC 3.2						
SFC 1.1	Continue Student Peer Mediator Program. Peer Mediators serve as mediators to peers and as mentors to students at SCPS and SCES on Field Day and any other days where volunteers are needed. Monies raised are then used to fund scholarships for needy students (fieldtrips, school supplies, etc.)	2009-2012		SCMS Counselor		

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
SFC 1.1	All teachers with a 1 st period class will make a personal, positive contact with the family of each child in their class within the first two weeks of school. (This should be accomplished via a personal note in a card or phone call – it must be individualized for each child).	2009-2012	Local Funds	Content Area Teachers	Agendas Logs Emails Documents	Wednesday Folder Logs ConnectEd Reports Website Hit Reports Phone Logs
SFC 1.1	An Attendance Incentive Program will be developed to formally provide periodic attendance incentives throughout the school year.	2010-2012	Local Funds	Administration	Agendas Logs Emails Documents	ConnectEd Reports Website Hit Reports

**Title I School Improvement Plan
2010-2012**

System and School Name: Social Circle City Schools /Social Circle Middle School **School Years: 2010-2012**

SCOOOL CULTURE

THE NORMS, VALUES, STANDARDS, AND PRACTICES ASSOCIATED WITH THE SCHOOL AS A LEARNING COMMUNITY WILL BE COMMITTED TO ENSURING STUDENT ACHIEVEMENT AND ORGANIZATIONAL PRODUCTIVITY.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning Artifacts Evidence	
SC 1.1 SC 2.3	Leadership Team will read 9 Powerful Practices by Ruby Payne and identify 3 strategies per year to implement and monitor implementation of the Strategies each year. All staff will read the article, participate in a discussion group and implement the strategies identified each year.	Fall 2009 2009-2012	Copy	Leadership Team	Schedule of strategies to implement Discussion Group Sign-in sheets Teacher survey Student survey Leadership Team Observations	